

## **Supervisory Working Alliance Inventory: Supervisor Form**

**Instructions:** Please indicate the frequency with which the behavior described in each of the following items seems characteristic of your work with your supervisee. After each item, check (X) the space over the number corresponding to the appropriate point of the following seven-point scale:

	1	2	3	4	5	6	7
	Almost Never						Almost Always
1. I help my trainee work within a specific treatment plan with his/her client.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
2. I help my trainee stay on track during our meetings.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
3. My style is to carefully and systematically consider the material that my trainee brings to supervision.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
4. My trainee works with me on specific goals in the supervisory session.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
5. In supervision, I expect my trainee to think about or reflect on my comments to him or her.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
6. I teach my trainee through direct suggestion.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
7. In supervision, I place a high priority on our understanding the client's perspective.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
8. I encourage my trainee to take time to understand what the client is saying and doing.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
9. When correcting my trainee's errors with a client, I offer alternative ways of intervening.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
10. I encourage my trainee to formulate his/her own interventions with his/her clients.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
11. I encourage my trainee to talk about the work in ways that are comfortable for him/her.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
12. I welcome my trainee's explanations about his/her client's behavior.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
13. During supervision, my trainee talks more than I do.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
14. I make an effort to understand my trainee.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
15. I am tactful when commenting about my trainee's performance.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
16. I facilitate my trainee's talking in our sessions.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
17. In supervision, my trainee is more curious than anxious when discussing his/her difficulties with me.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7

18. My trainee appears to be comfortable working with me.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
19. My trainee understands client behavior and treatment techniques similar to the way I do.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
20. During supervision, my trainee seems able to stand back and reflect on what I am saying to him/her.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
21. I stay in tune with my trainee during supervision.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
22. My trainee identifies with me in the way he/she thinks and talks about his/her clients.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7
23. My trainee consistently implements suggestions made in supervision.	—	—	—	—	—	—	—
	1	2	3	4	5	6	7

## Scoring

The supervisor form of the SWAI has three scales. Rapport, Client Focus, and Identification. They are scored as follows:

Rapport: Sum items 10-16, then divided by 7.

Client Focus: Sum items 1-9, then divided by 9.

Identification: Sum items 17-23, then divide by 7.

The trainee form of the SWAI has two scales, Rapport and Client Focus. They are scored as follows:

Rapport: Sum items 1-12, then divide by 12.

Client Focus: Sum items 13-19, then divide by 6.